



MOTTO : BE GOOD DO GOOD

ਯੋਜਨਾ. ਯੋਜ. ਜੀ. ਯੋਜਨਾਕਾਜੀ

HRD ACADEMY

GHARI, AIRPORT ROAD, IMPHAL

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PRIMARY SECTION
(Pre-Primary Wing)



Prospectus

Academic Session 2026-2027

A joyful beginning to lifelong learning...



Message

FROM THE HEADMISTRESS

Dear Parents,

HRDA has, over its 29 years of existence, upheld the spirit of “Dreams Come True” by fostering holistic development and quality education.

As we approach our 30th Foundation Day, we embrace the National Education Policy 2020, which underscores the importance of play-based and joyful learning in early childhood.

We dream of moulding the child of today into a responsible and self-fulfilled adult of tomorrow.

We look forward to welcoming you and your child to the HRDA family.

Warm regards,
Kh. Nilima Devi
Headmistress
Human Resource Development Academy,



ABOUT THE ACADEMY

Human Resource Development Academy (HRDA), Ghari, is a well-established institution with 29 years of dedicated service in nurturing young minds and shaping responsible citizens. Guided by its enduring spirit — “Dreams Come True” — HRDA has consistently delivered quality education grounded in values, discipline, and academic excellence.

As the Academy approaches its 30th Foundation Year, HRDA introduces its Primary Section, aligned with the National Education Policy (NEP) 2020, which emphasizes Early Childhood Care and Education through the 5+3+3+4 curricular structure

VISION



To nurture every child into a confident, curious, compassionate, and self-fulfilled individual, prepared intellectually, emotionally, socially, and morally for the future.



MISSION

To provide a safe, joyful, and stimulating learning environment

- To promote play-based, activity-oriented, and experiential learning
- To build strong foundations in literacy, numeracy, creativity, and life skills
- To instil values of respect, responsibility, cooperation, and empathy

PRIMARY SECTION: PHILOSOPHY & APPROACH

The Primary Section focuses on Early Childhood Education, recognizing the formative importance of the early years.

In accordance with NEP 2020, learning is:

- Child-centred
- Play-based and discovery-oriented
- Stress-free and inclusive

The emphasis is on learning through exploration rather than rote

CLASSES & AGE GROUP (2026–2027)

Class	Age Group
Nursery	3 – 4 years
Lower Kindergarten (LKG)	4 – 5 years
Upper Kindergarten (UKG)	5 – 6 years

TEACHING–LEARNING SYSTEM

The curriculum supports holistic development, focusing on:

- Cognitive development
- Emotional and social growth
- Physical (gross and fine motor) skills

KEY LEARNING AREAS:

- Alphabets, numbers, colours, shapes, and patterns
- Storytelling, rhymes, music, art and craft
- Indoor and outdoor games
- Sensory and activity-based learning
- Language and communication skills

Learning is supported through continuous formative assessment, without academic pressure.

ASSESSMENT & FACULTY

ASSESSMENT

- Observation-based and non-competitive
- Focused on progress, participation, and development
- Regular feedback shared with parents

TEACHING FACULTY

- Trained, caring, and child-friendly educators
- Emphasis on empathy, patience, and professionalism
- Continuous orientation towards NEP-aligned pedagogy

PARENT-SCHOOL PARTNERSHIP

HRDA believes parents are partners in education. Regular interaction, orientation programmes, and feedback mechanisms ensure a supportive and nurturing learning environment.

FUTURE ACADEMIC EXPANSION

As part of HRDA's long-term academic vision, the Academy proposes to open Classes I to VI in the Academic Session 2027–2028, subject to statutory approvals.

This expansion will:

- Ensure continuity for Primary Section students
- Strengthen HRDA as a comprehensive schooling institution
- Align with NEP 2020 foundational and preparatory stages

**ADMISSIONS FOR THE
Primary Section (Session 2026–2027)
will be notified separately.**

Limited seats available.

